

**Short Story Unit**  
English 12  
Mr. Monsen

## Short Story #1 – *On the Bridge*

**Directions:** Complete Steps 1-3 below in your notebook.

**Step 1: Google the definition** of each Short Story Element below if you do not know them already. Write the definitions in your notebook and make sure you understand them.

### **Short Story Elements:**

**P.O.V.** – 1<sup>st</sup> Person, 3<sup>rd</sup> Person Limited, 3<sup>rd</sup> Person Omniscient

**Foreshadowing**

**Irony** – Situational, Verbal, Dramatic

**Types of Character** – Main/Major, Round, Dynamic

**Step 2: Read** the short story entitled “On the Bridge”.

**Step 3: Take the online test** for the story. That test is on my Google Classroom. *You must take the test during your designated period, whether you are in class or at home.*

Short Story Packet #2 - *Flowers*

**Directions:** Complete Steps 1-4 below in your notebook.

**Step 1: Google the definition** of each Short Story Element below. Write these definitions in your notebook and make sure you understand them. Then copy the blank Freytag's Pyramid below the elements into your notebook.

**Short Story Elements:**

**Setting**

**Symbolism**

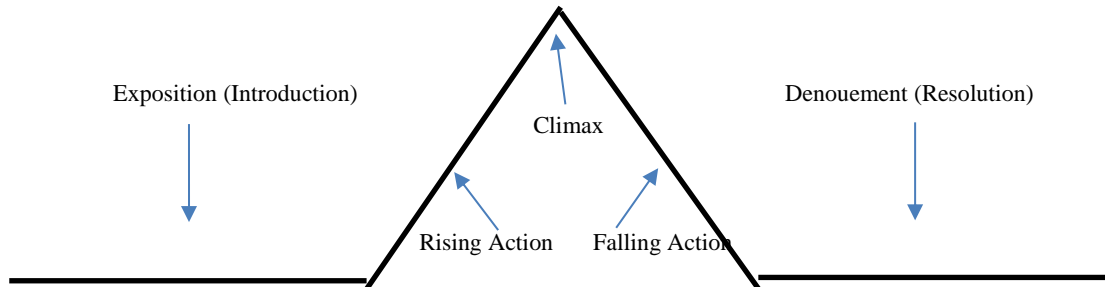
**Theme**

**Freytag's Pyramid**

**Exposition**

**Denouement**

**Freytag's Pyramid**



**Step 2: Read** the short story entitled "Flowers".

**Step 3: Complete** the Freytag's Pyramid parts in your notebook. For example, What is the Rising Action? What is the Climax? etc...

**Step 4: Take the online test** for the story. That test is on my Google Classroom. *You must take the test during your designated period, whether you are in class or at home.*

## Short Story #3 – *Button Button*

**Directions:** Complete Steps 1-3 below in your notebook.

**Step 1: Define** the following literary elements in your notebook:

**Conflict** – man vs man, man vs. himself, man vs. society

**Irony**

**Suspense**

**Mood**

**Step 2: Read** the short story entitled “Button, Button”.

**Step 3: Complete the test** for the story. That test is on my Google Classroom. *You must take the test during your designated period, whether you are in class or at home.*

Short Story #4 – *The Sniper*

**Directions:** Complete Steps 1-4 below in your notebook.

**Step 1: Define** the following literary terms in your notebook:

**Tone**

**Theme**

**Context Clues**

**Step 2: Read** the short story entitled “The Sniper”.

**Step 3:** Complete the following vocabulary activity:

1. Find the sentence in the story and write it next to the word.
2. Using context clues, guess what the word means.
3. Using dictionary.com, look up the definition of the word and write it down.

<u>Vocabulary Word</u>	<u>Sentence</u>	<u>Context Guess</u>	<u>dictionary.com definition</u>
Beleaguered (example)	<i>Around the beleaguered Four Courts the heavy guns roared.</i>	beat up	To surround with troops.
Ascetic			
Spasmodic			
Parapet			
Silhouette			
Remorse			

**Step 4: Complete the test** for the story. That test is on my Google Classroom. *You must take the test during your designated period, whether you are in class or at home.*